2009 Annual School Report
Pomona Public School

NSW Public Schools – Leading the way
Messages

Principal's message

Firstly, I would like to congratulate and thank the students, staff, parents and community members of Pomona Public School on their magnificent achievements and effort throughout 2009.

Our students are part of a fantastic little school which has a welcoming, friendly and caring environment.

We have a wonderful hard working staff who go out of their way to deliver quality teaching and learning programs resulting in improved student learning outcomes and experiences for all.

Thank you to the parents and local community who have given up their time to assist the school in the many different ways that they do.

The members of the P & C need to be thanked for their efforts in contributing to the decision making and resources of the school.

Finally, I would like to mention that I have thoroughly enjoyed my time at Pomona Public School in 2009 as Relieving Principal.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

David McDonnell – Relieving Principal

P&C message

The Pomona Public School’s P & C has found 2009 to be a very productive year. We have throughout the year, committed around $14,500 in various items for our wonderful school, ranging from small, such as an air compressor to pump up the footballs and soccer balls, to large, such as shade sails being erected.

The P & C also purchased $3,000 worth of readers for the junior room, a computer scanner, mobile storage trolleys for the junior room and part payment for a new lawn mower and an honour board which has been put up in the senior classroom. But what the P & C have enjoyed contributing to the most is the End of Year Concert with the donation of book awards and Christmas gifts and also setting up our Year 6 students for Year 7 with their Year 7 book packs and calculators.

The P & C have offered hot lunches once a week in Terms 2 and 3, helped the Year 5 raise money for the Year 6 farewell by supplying icy poles to be sold on Wednesdays and Fridays in Term 1 and 4. We also offer uniforms and book club throughout the year.

During the year we organised a chocolate drive which was extremely successful, a Christmas raffle, catered for various functions as well as maintained our grape block.

As a P & C we really have enjoyed having David McDonnell as our Relieving Principal this year. Feedback from the students has been extremely positive and we are grateful for his input at P & C meetings which has given us some great ideas.

The P & C looks forward to helping Pomona Public School's staff and students in making 2010 a fantastic year.

Di Lovell – P&C President

Student representatives’ message

As a student body we have organised a variety of student led projects for the school and broader community. These included:

- Organising the following fundraising activities to raise money for the Year 6 farewell - the selling of icy poles in Terms one and four, a Mothers’ Day and Fathers’ Day raffle.
- Organising special days such as: Easter Fun, Pyjama Day, Footy Dress Up Day.
- Participation and representation in community organised events such as: the Annual Wentworth Show and the Anzac Day town service.
- Supporting various local and global charities
- Year 6 student leaders - hosting and conducting whole school assemblies.
- Year 5 & 6 students attending a Leadership Day in Adelaide and Buronga.
- Introducing a Student Representative Council for the first time in 2009 to help improve our school.
- Thanking visitors/presenters who come to our school.

We believe that Pomona Public School is a great place for learning. Thank you, to everyone!

Jasmine Page, Amy Rix, Stephanie Russell, Victoria Wright, Jesse Anderson, Louis Fasolino, Ben Salathiel, Cameron Brander, Callum Mackie.

School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>28</td>
<td>35</td>
<td>24</td>
<td>23</td>
<td>20</td>
</tr>
<tr>
<td>Female</td>
<td>10</td>
<td>14</td>
<td>14</td>
<td>16</td>
<td>15</td>
</tr>
</tbody>
</table>
Student attendance profile

Average daily attendance for 2009 continues to be above state and region level. The student attendance rate at Pomona Public School is 94.1%.

The school enjoys a nil suspension rate.

Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2009 class size audit conducted on Tuesday 25 March 2009.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>K 4 5 6B</td>
<td>4</td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td>K 4 5 6B</td>
<td>5</td>
<td>4</td>
<td>15</td>
</tr>
<tr>
<td>K 4 5 6B</td>
<td>5</td>
<td>9</td>
<td>15</td>
</tr>
<tr>
<td>K 1 2 3A</td>
<td>1</td>
<td>5</td>
<td>21</td>
</tr>
<tr>
<td>K 1 2 3A</td>
<td>2</td>
<td>3</td>
<td>21</td>
</tr>
<tr>
<td>K 1 2 3A</td>
<td>3</td>
<td>11</td>
<td>21</td>
</tr>
<tr>
<td>K 1 2 3A K</td>
<td>2</td>
<td>2</td>
<td>21</td>
</tr>
</tbody>
</table>

Structure of classes

Pomona Public School consists of two multi-stage classes.

At the time of audit, the junior class had twenty-one and the senior class had fifteen students.

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Staff establishment

Pomona Public School is staffed by an experienced, dedicated group of professional teachers who deliver quality student-centred educational programs.
Currently, there are no Indigenous staff working at Pomona Public School.

A part-time administrative manager and a general assistant support our school.

**Staff retention**

The school enjoys a high retention of staff who have been at Pomona Public School for several years. This year the current principal Mrs Mary Hunt took maternity leave and was relieved by Mr David McDonnell.

**Staff attendance**

The staff attendance figure is not reported as the school size (PP5) is smaller than the threshold requirement.

**Teacher qualifications**

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Financial summary**

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary:</th>
<th>30/11/2009</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
<td></td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>44 062.44</td>
</tr>
<tr>
<td>Global funds</td>
<td>51 008.42</td>
</tr>
<tr>
<td>Tied funds</td>
<td>30 048.83</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>28 958.76</td>
</tr>
<tr>
<td>Interest</td>
<td>1 881.60</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>258.85</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total income</strong></td>
<td>156 218.90</td>
</tr>
</tbody>
</table>

| **Expenditure**             |            |
| Teaching & learning         |            |
| Key learning areas          | 7 121.04   |
| Excursions                  | 6 326.25   |
| Extracurricular dissections | 6 998.01   |
| Library                     | 2 803.15   |
| Professional learning       | 2 314.22   |
| Tied funds                  | 34 860.51  |
| Short term relief           | 886.35     |
| Administration & office     | 15 355.95  |
| School-operated canteen     | 0.00       |
| Utilities                   | 6 629.34   |
| Maintenance                 | 8 964.48   |
| Trust payments              | 258.85     |
| Capital programs            | 21 460.73  |
| **Total expenditure**       | 113 698.88 |
| **Balance carried forward** | 42 520.02  |

A full copy of the school's 2009 financial statement is tabled at the annual general meetings of the P&C. Further details concerning the statement can be obtained by contacting the school.

**School performance 2009**

**Achievements**

**Arts**

The Creative Arts at Pomona Public School have enjoyed yet another successful year. A wide range of opportunities was provided to engage, challenge and showcase the talents of our students. These included:

- Students displayed drawings, craft and artworks at the annual Wentworth Show. A number of students received recognition for their efforts by being awarded certificates and prizes.
- Students performed songs, poems, dance and verse speaking at whole school assemblies.
**Students** in Years K-4 visited the Adelaide Art Museum, as a part of their art appreciation studies.

Students in the K-2 class attended a stage production called “Jungle Book the Musical” at the Mildura Arts Centre.

Children’s authors, Robert Trickey and Michael Salmon worked with our students on poem writing and caricature drawings.

As a part of our studies about Italy, students enjoyed learning about Italian artworks and making Italian art and craft items.

Students participated in a specialised art program with local artist Mr Steve Hederics.

Throughout the year, the children participated in a range of musical activities.

All students performed in our annual Presentation Night Concert with skill, professionalism and enjoyment. This year’s concert was “A Night at the ..........”.

**Sport**

Our school, once again, continued its fine tradition of sporting excellence.

The following achievements were significant:

**Swimming**

At the Small Schools Swimming Carnival, Amy Rix won the 11yrs Girls Champion, Annabelle Rix won the Junior Girls Championship, and Kayden Cullinan won 11yrs Boys Championship. Victoria Wright was R/Up in the 11yrs Girls Championship and Ben Salathiel was R/Up in the 11yrs Boys Championship. Pomona School placed 2nd overall and was placed 3rd in the handicap shield.

Individual placegetters for the PSSA Murray-Darling Swimming Carnival were:
- 3rd place – 11yrs girls Freestyle - Amy Rix
- 3rd place - 11yrs girls Butterfly - Amy Rix
- 3rd place - 11yrs girls Backstroke - Amy Rix
- 3rd place - 11yrs girls Medley - Amy Rix
- 3rd place - 11yrs girls Breaststroke – Amy Rix
- 3rd place - Snr boys Relay – Ben Salathiel

Amy Rix was R/Up in the 11yrs Girls Championship

Individual placegetters for the Murray-Darling sections were:
- 1st place – 8/9yrs girls - Madison Gallagher
- 1st place – 11yrs Girls – Amy Rix
- 3rd place – 11yrs Girls – Victoria Wright
- 2nd place – 10yrs Boys - Jarrod Brander

Amy Rix and Madison Gallagher won the overall Age Champions in their age divisions.

Individual placegetters for the Barrier Cross Country were:
- 1st place – 8/9yrs girls – Madison Gallagher
- 2nd place -11yrs girls – Amy Rix
- 2nd place – 10yrs boys - Jarrod Brander

Congratulations, to Madison Gallagher who won Age Champion in her age divisions.

Madison Gallagher, Amy Rix, Victoria Wright and Jarrod Brander qualified to compete at the NSW PSSA Cross Country State competition held at Eastern Creek, Sydney.

**Athletics**

This year the Small Schools Athletics Carnival was hosted by Clare Public School. All students performed very well and Pomona Public School was awarded the overall trophy on points and placed 2nd in the handicap shield.

Individual Age Champions were:
- Amy Rix – 11yrs Age Champion
- Jarrod Brander - Junior Boy Age Champion

The Murray-Darling Athletics Carnival was held at Dareton. Congratulations, to Jarrod Brander who won Junior Boys Age Champion on overall points. Amy Rix was runner up in the Senior Girls Age Champion.

Individual placegetters for the Murray-Darling Athletics Carnival were:
- 1st place - Jnr boys (800m) – Jarrod Brander
- 1st place - Jnr boys (200m) – Jarrod Brander
- 1st place - Snr girls (800m) - Amy Rix
- 1st place – 9 yrs boys (100m)- Samuel Carter
- 1st place – 10yrs boys (100m) – Jarrod Brander
- 1st place - Jnr boys High Jump – Jarrod Brander
- 1st place - Jnr boys High Jump – Amy Rix
- 1st place – Jnr boys Shot put - Jarrod Brander
- 2nd place – Snr boys (800m) – Callum Mackie
- 3rd place – Jnr girls (200m) – Annabelle Rix
- 3rd place – 11yrs girls (200m) – Amy Rix

Individual placegetters for the Barrier Athletics Carnival were:
- 1st place - Jnr boys (800m) - Jarrod Brander
• 1st place – Jnr boys Shot Put – Jarrod Brander
• 1st place - Jnr boys Discus – Jarrod Brander
• 1st place - 11yrs girls (800m) - Amy Rix
• 2nd place - Jnr boys (100m) - Jarrod Brander
• 2nd place - Jnr boys (200m) – Jarrod Brander
• 2nd place - Jnr boys High Jump – Jarrod Brander
• 2nd place - Snr boys (800m)-Callum Mackie

Jarrod Brander won the individual champion for the Junior boys age group.

State Athletics

Jarrod Brander competed at the State Athletics Carnival which was held at Homebush stadium in Sydney during Term four.

Barrier Cricket

Jarrod Brander was selected in the Barrier Cricket Side which competed in Lismore in November Term four.

Other Sport

Students at Pomona Public School are encouraged to be active participants in a variety of sport and fitness activities. We are committed to developing a high standard of sporting and physical well being in our students.

• Sports Clinics were conducted at the school with students participating in AFL football and Cricket workshops.

• An Intensive Swimming program was conducted in Term four to promote water safety awareness and develop or refine stroke techniques.

• Fitness activities are conducted daily to ensure participation, sportsmanship, skill development and fitness.

The school would also like to thank parents for transportation, assistance at events and the encouragement of students in their sporting endeavours.

National and State Competitions

Pomona Public School students participated enthusiastically and successfully in the 2009 International Academic Competitions conducted by Educational Assessments Australia at the University of New South Wales.

The school received the following awards:

• Mathematics Competition: Distinction – Annabelle Rix Credit – Charlotte McLean,

Anthony Whitehair, Louis Fasolino, Zachary Hornby and Alex Fasolino

• English Competition: Distinction - Jarrod Brander, Charlotte McLean

• Computer Skills: Credit - Charlotte McLean, Anthony Whitehair and Louis Fasolino.

• Science Competition: Credit – Annabelle Rix, Charlotte McLean and Louis Fasolino.

Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

The ‘Percentage in Band’ and ‘School Average’ columns are not shown if results are available for fewer than 10 students.

State average band distributions do not include students who were exempted from the tests.

Literacy – NAPLAN Year 3

![Graph showing Percentage of students in bands: Year 3 reading](image)
Numeracy – NAPLAN Year 3

Percentage of students in bands:
Year 3 writing

Percentage of students in bands:
Year 3 grammar and punctuation

Percentage of students in bands:
Year 3 spelling

Percentage of students in bands:
Year 3 numeracy
Numeracy – NAPLAN Year 5

Note: State growth scores are for students in DET schools only.

Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.
Percentage of Year 3 students in our school achieving at or above the minimum standard in 2009

<table>
<thead>
<tr>
<th>Percentage of Year 3 students achieving at and above minimum standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

Percentage of Year 5 students in our school achieving at or above the minimum standard in 2009

<table>
<thead>
<tr>
<th>Percentage of Year 5 students achieving at and above minimum standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

- Motivating and enhancing student writing by giving students the opportunity to work with published children’s authors, Robert Trickey and Michael Salmon.
- Providing students with the opportunity to participate in a field excursion (Adelaide) to consolidate learning in Human Society and its Environment studies and leadership skills.
- The employment of a teacher to work with small groups and the junior class to improve numeracy outcomes.
- Engaging students in a variety of maths enrichment tasks to strengthen problem-solving skills.
- Providing professional learning opportunities for staff to further enhance their teaching skills.
- The employment of local artist Steve Hederics to work with the students on a specialised art program during Term 3.
- Strengthening the collegiality between the small schools network by enabling staff and students to participate in an Environmental Camp and Science Day with Palinyewah and Pooncarie schools.
- Providing the opportunity for our Grade 5 students to participate in a technology camp at Lake Cullulleraine with students from other local schools.

Significant programs and initiatives

**Country Areas Program**

The Country Areas Program (CAP) is committed to three pathways; quality teaching and learning, technology and embedding quality improvement processes. CAP funding assists Pomona Public School to run effective, innovative and dynamic programs for our students.

The Country Areas Program supported our school and district in 2009 by:

- Motivating and enhancing student writing by giving students the opportunity to work with published children’s authors, Robert Trickey and Michael Salmon.
- Providing students with the opportunity to participate in a field excursion (Adelaide) to consolidate learning in Human Society and its Environment studies and leadership skills.
- The employment of a teacher to work with small groups and the junior class to improve numeracy outcomes.
- Engaging students in a variety of maths enrichment tasks to strengthen problem-solving skills.
- Providing professional learning opportunities for staff to further enhance their teaching skills.
- The employment of local artist Steve Hederics to work with the students on a specialised art program during Term 3.
- Strengthening the collegiality between the small schools network by enabling staff and students to participate in an Environmental Camp and Science Day with Palinyewah and Pooncarie schools.
- Providing the opportunity for our Grade 5 students to participate in a technology camp at Lake Cullulleraine with students from other local schools.

Aboriginal education

An Aboriginal perspective is included in teaching and learning programs to ensure all students have knowledge and understanding of Aboriginal culture, history and contemporary Aboriginal Australia.
Major school events include a “Welcome to Country” to honour the traditional owners of the land. NAIDOC Day was celebrated with Aboriginal representatives from the local area.

Multicultural education

Tolerance and cultural diversity are promoted through the acknowledgment of special events and celebrations which are reflected in units of work studied by our students.

The children enjoyed learning about the country of Italy and its culture as a part of their studies in Human Society and Its Environment. An “Italian Day Out” was held in Mildura on Thursday 1st October.

We encourage our students to develop the skills, knowledge and attitudes required to be part of a multicultural society.

All Year 6 students become school leaders and led many events such as whole school assemblies, special assemblies and ceremonies.

Throughout the year, Pomona students celebrated days of cultural and historical significance such as NAIDOC, ANZAC Day and Remembrance Day.

Respect and Responsibility

Pomona Public School promotes and expects a high standard of personal behaviour: encompassing courtesy, kindness and respect for people, the environment and the rights of others.

Students are taught respect and responsibility through specific programs, such as our student welfare and leadership programs, our Student Representative Council and through the modelling of values by staff.

- All Year 5 and 6 students attended a Rising Generations Leadership Day at the Midway complex in Buronga.
- A Student Representative Council was introduced into the school this year where the year 6 leadership group were responsible for specific portfolios.
- Throughout the year, the senior students organised various student-led projects.

Other programs

Camps and excursions

During 2009, all children had the opportunity to be involved in a variety of local excursions and overnight camps.

The junior class travelled to the Mildura Arts Centre to watch a stage show presentation “The Jungle Book – The Musical”.

Years 2 to 6 travelled to Adelaide to complement their learning in Human Society and Its Environment. Grades 5 and 6 also participated in a Young Leaders Leadership Day.

This excursion was heavily funded through a variety of sources such as: Special Drought Relief Funding and the Country Areas Program.

Grade 5 students participated in an overnight technology camp with students from other local schools at Lake Cullulleraine.

Students participated in an overnight Environmental Excursion to Lake Cullulleraine with Palinyewah and Pooncarie Public Schools. Students participated in many different environmental activities that were run by representatives from Environmental Education Centres throughout NSW.

Year 6 students travelled to Canberra on a combined excursion with Wentworth, Dareton, Buronga, Gol Gol, Palinyewah and Pooncarie. This excursion supports work on democracy and government.
Building Education Revolution

Pomona Public School received a new COLA as part of the Building Education Revolution 21st Century money in 2009.

Funds from the School’s Pride Money also allowed the school to construct a new sports/General assistant’s shed, finish off the paving around the senior classroom and erect a new school sign at the front of the school.

Reading 2 Learn

Pomona Public School continued to participate in “Reading 2 Learn” which is a literacy based program supported by Western Region.

Staff participated in further professional development in Broken Hill to enhance their skills.

Progress on 2009 targets

Our school has a Management Plan which helps us work out ahead of time how to do our best for every child.

This section of the report describes the progress made towards achieving the improvement targets set for 2009.

Target 1

To have 85% of Year 3 and 5 students achieving at or above the minimum standards in NAPLAN literacy and numeracy.

Our achievements included:

- 100% of students achieved at or above minimum standard in Year 3 for literacy and numeracy.
- 75% of students achieved at or above minimum standard in Year 5 for literacy and 100% for numeracy.

- One student received a distinction award and five students received credit awards in the University of NSW Mathematics Competition.
- Two students received distinction awards in the University of NSW English Competition
- Staff attended professional development workshops – “Reading 2 Learn” and implemented strategies into classroom practice.
- Students participated in writing workshops during the year which included authors Michael Salmon and Robert Trickey.

Our new table tennis table

Target 2

To have Stage 1-3 students completing 10% of their set work utilising Information Communication Technologies (ICT)

Our achievements included:

- Our Year 5 students attended a 2 day technology camp using the following software: Photostory 3, Kahootz 3 and Comic Life.
- Students in the senior classroom have been sharing emails with students from Tanilba Bay Public School.
- Students have familiarised themselves with software such as Microsoft Word, Microsoft Power Point, Photostory 3, Comic Life, Email and the internet.
- The school was able to update the school server and purchase computer peripherals, software licensing to assist with ICT.
- A Connected Classroom was installed into the senior classroom.
• Staff attended professional development workshops based on Smart board, Comic Life, Kahootz 3 and Microsoft Word.

Key evaluations
It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum.

In 2009 our school carried out evaluations of School Welfare and in curriculum, Technology.

Educational and management practice

Background – Student Welfare
To assess the effectiveness of the school’s welfare program and to guide future planning and direction parents, staff and students were given the opportunity to respond to a survey.

Findings and conclusions
Analysis of the results showed that the majority of respondents were very supportive of the current school welfare program at Pomona Public School. Aspects which elicited the most positive responses included:

• All parents agreed that the school hands out adequate merit awards to students.
• 100% of parents agreed the school responds efficiently when their child is sick or injured at school.
• Staff feel they handle student discipline, positive reinforcement and student health issues effectively and efficiently.
• Most students agreed that teachers treat them fairly.
• The majority of students agreed that the teachers help them when they have a problem at school.
• 100% of parents agreed that the school handles discipline issues efficiently and effectively.
• All parents agreed that the school treats them and their children with respect and courtesy.

Future directions
An overwhelming majority of the Pomona Public School Community agreed that the current student welfare program is effective.

The school will continue to monitor, review and make changes to its welfare procedures when necessary to ensure that it provides the best learning environment for all stakeholders involved.

In 2010, the school will continue its focus on student positive reinforcement through its merit system.

Curriculum

Technology

Background
Technology is becoming an increasing requirement in our schools. The staff, parents and students were surveyed on key elements of the teaching of technology and the results were collated.

Findings and conclusions
An analysis of teacher, student and parent surveys revealed the following findings in relation to Technology:

• The majority of students are using computers at home as well at school.
• Teachers would like to participate in further technology professional learning activities when the opportunity arises.
• 100% of students agreed that they enjoy working with computers.
• All parents agreed that the school is well resourced in regards to technology.
• All parents agreed that they support current teachings in technology.
Future directions

Analysis of the information collected indicated that there were a number of areas for development including:

- Organise further professional development for teachers in the areas of smart board use, notebook 10, Microsoft power point and video conferencing.
- Organising a parent session about technology we use in the school including specific software use.
- Continuing to build internet and email skills with students.

Parent, student and teacher satisfaction

In 2009 the school sought the opinions of parents, students and teachers about the school.

Both formal and informal data was collected through parent/teacher interviews, staff meetings, P&C meetings, newsletters, teacher assessment, review meetings and surveys.

Their responses are presented below.

- The school maintains open and friendly communication with its wider community.
- The school has a dedicated and committed staff.
- The school provides a positive student welfare program in a caring environment.
- The range of educational opportunities offered to students is very good.
- The school has excellent technology facilities and is well resourced.
- The school is held in high esteem throughout the community.

Professional learning

Teacher Professional Learning is vital to ensure that teachers are kept up to date with current pedagogy and curriculum content. A variety of professional development activities were undertaken by all staff (including support staff) throughout 2009.

All staff attended professional learning workshops and school development days in terms 1, 2 and 3. Training included: Child Protection, First Aid and CPR, Anaphylaxis Training, School Leadership, School Administration, Occupational Health and Safety, Chemical Safety, Smart board and Microsoft word technology, Finances, Quality Teaching and Learning workshops.

Professional Learning Funds were targeted to meet the priorities as outlined in the school’s management plan and Western Region’s plan. The school supplements professional learning activities with funds from the Country Areas Program and the school’s global budget.

School development 2009 – 2011

Pomona Public School’s Plan for 2009-2011 has been developed in collaboration with students,
staff and the community. It includes identified needs and directions and aligns with areas from the BHSEG Plan and the Department of Education and Training Office of School's Plan 2009-2011. Focus areas include: literacy and numeracy, Student engagement and retention, Aboriginal education and training, teacher quality and connected learning. The plan is available to parents from the office.

COLA Construction begins

**Targets for 2010**

**Target 1**

*To have 100% of Year 3 and 5 students achieving at or above the minimum standards in NAPLAN spelling.*

Strategies to achieve this target include:
- Quality teaching and learning in the classroom.
- Examine current school resources with the view to purchasing relevant resources.
- Staff will attend quality teacher professional learning in the area of spelling.
- Visit local schools to view their whole school spelling programs.

Our success will be measured by:
- Review of NAPLAN assessment
- Students’ written work demonstrates improved spelling techniques.

**Target 2**

*To revise, modify and implement a whole school assessment plan to improve student assessment of outcomes.*

Strategies to achieve this target include:
- Visits to other schools to view their whole school assessment programs.
- Provide relevant resources to assist with whole school assessment.
- Provide professional development in the classroom assessment area.
- School visits from District Office personnel utilising expertise in assessment area.

Our success will be measured by:
- Improved classroom assessment and the development of proformas to assist with assessment.
- Increased teacher knowledge of assessment.
- Update and supplement resources for school assessment.

**Using the Connected Classroom**

**ANZAC Day Parade**

**About this report**

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning
committee have determined targets for the school’s future development.

David McDonnell – Relieving Principal
Leonie McKinnon - Classroom Teacher
Marie Patullo - School Administration Manager
Di Fasolino – P&C President
Cameron Brander – Student Representative
Victoria Wright – Student Representative
Jesse Anderson – Student Representative
Callum Mackie – Student Representative
Stephanie Russell – Student Representative
Ben Salathiel – Student Representative
Amy Rix – Student Representative
Jasmine Page – Student Representative

School contact information

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Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: